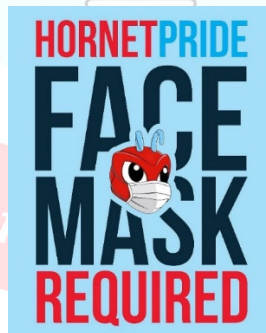
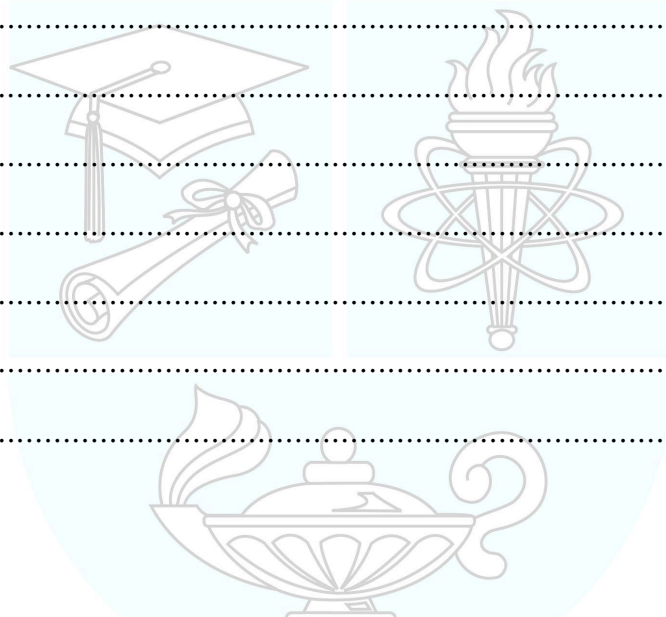


# Early College High School Safe Return to In-Person Learning Plan 2021-22



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## ECHS Priorities

This document outlines the key components of our plan to reopen Early College High School at Delaware State University in March. The plans fully follow school operational guidelines from the Centers for Disease Control (CDC) and the Delaware Department of Education (DDOE).

Our plan is firmly grounded in directional principles:

*Despite the pandemic's disruption to students' experiences in school this year, teachers, school leaders, and school support staff continue to provide students with opportunities to learn while also caring for students' physical, social, and emotional needs. The key components outlined within this plan are designed to support these efforts and build district capacity to identify and respond to student SEB needs. Enhancing district and school capacity to support the social, emotional and behavioral wellbeing of all students and to identify and respond to student SEB needs will lead to the following expected student outcomes:*

- *Improved student wellbeing and quality of life*
- *Improved attendance, self-regulation/behavior, and academic outcomes; and*
- *Decreased symptoms of serious behavioral health challenges (e.g., self-harm, suicide and substance use) that impede participation in school*

**Safety:** During this pandemic, our foremost priority has been the safety of students, faculty and staff. In our re-opening, we will focus on providing the recommended social distancing in classrooms and other areas of the school, implementing screening and testing, following requirements for face coverings, increasing cleaning and sanitation and promoting healthy behaviors. The ECHS Administration will work with the Delaware Department of Health to determine if any, part, or all of the school population should return to remote learning.

**Academics:** Our school is known for its academic excellence, providing students with Excellence both the academic skills and values to be successful in life. While we need to change how education is delivered to ensure safety, the full curriculum will be covered and our increased use of technology will help students prepare for college or careers.

**Mutli-Tiered System of Support:** Response to Intervention (RtI) is an initiative spurred by federal court action and education research. It is both an educational process and a systematic approach for addressing the needs of low-performing learners who have not been identified as needing special education. Its primary purposes are to revise the process by which we identify students with learning disabilities and help all students achieve grade level proficiency.

A standards-based core curriculum implemented with research-based teaching and learning practices (e.g. communicating the learning objective, modeling, guided practice, flexible grouping, formative assessment, explicit feedback, choice, etc.) ensures grade level proficiency for most students. However, some students often struggle with this approach.

Delaware has adopted the following definition for RTI:

"RTI is the practice of providing high-quality instruction and intervention matched to student need, monitoring progress frequently to make decisions about change in instruction or goals and applying child response data to important educational decisions. RTI should be applied to decisions in general, remedial and special education, creating a well-integrated system of instruction/intervention guided by child outcome data" (NASDSE, 2006).

Readers may review the State Department of Education's plan for RtI at:


[https://www.doe.k12.de.us/site/handlers/filedownload.ashx?moduleinstanceid=2637&dataid=8838&FileName=Section-12\\_Title-14.pdf](https://www.doe.k12.de.us/site/handlers/filedownload.ashx?moduleinstanceid=2637&dataid=8838&FileName=Section-12_Title-14.pdf)

## Health Screening


### COVID-19 Screening for Parents

**Every morning before you send your child to school please check the following:**


- 1** Your student does **NOT** have a fever greater than 100.4 degrees OR lower if your child is not feeling well.
- 2** Have you recently experienced any new signs of illness such as:
 




CONGESTION OR RUNNY NOSE




FEVER 100.4\*




COUGH




SHORTNESS OF BREATH OR DIFFICULTY BREATHING




DIARRHEA




HEADACHE




NAUSEA OR VOMITING




SORE THROAT




MUSCLE PAIN AND FATIGUE



CHILLS












NEW LOSS OF TASTE OR SMELL
- 3** Were you in close contact (within 6 feet for more than 15 minutes) with anyone confirmed with COVID-19 within the last two weeks?
  - ➔ If the answer is **YES** to any of the questions, **DO NOT** send your student to school. Instead, begin quarantine of your child and contact your healthcare provider and Principal. Strongly consider COVID-19 testing.

Updated: 7/21/20 

- Students and staff must stay home if they are exhibiting any symptoms of COVID-19, having been exposed to COVID-19 or have been confirmed to have COVID-19.
- Staff, Students and/or their parent/caregivers must complete a health assessment every morning before leaving for school to determine if they are exhibiting symptoms of Covid-19
  - Staff should download the Campus Shield app to complete the assessment
  - Parents and students must use the link.: <https://portal.publicsafetycloud.net/manage-self-assessment/delaware-state-university>
- Isolation areas have been identified where students and staff who become ill at school can wait until they can be picked up (**within an hour**), or they will transported to a medical facility if necessary (at the parent's expense)
- Cameras will be used for contact tracing.
- Student and staff mental health will be monitored and individualized supports will be provided as needed.

COVID-19 SYMPTOMS

Wet or dry cough  <small>55-62% experience this symptom</small>	Shortness of breath  <small>31-40% experience this symptom</small>	Fever  <small>63-93% experience this symptom</small>
Chills  <small>31-39% experience this symptom</small>	Muscle pain  <small>31-39% experience this symptom</small>	Headache  <small>31-39% experience this symptom</small>
Loss of smell or taste  <small>44-70% experience this symptom</small>	Sore throat  <small>44-70% experience this symptom</small>	Fatigue  <small>44-70% experience this symptom</small>

## Testing Protocols



### Required Weekly Testing

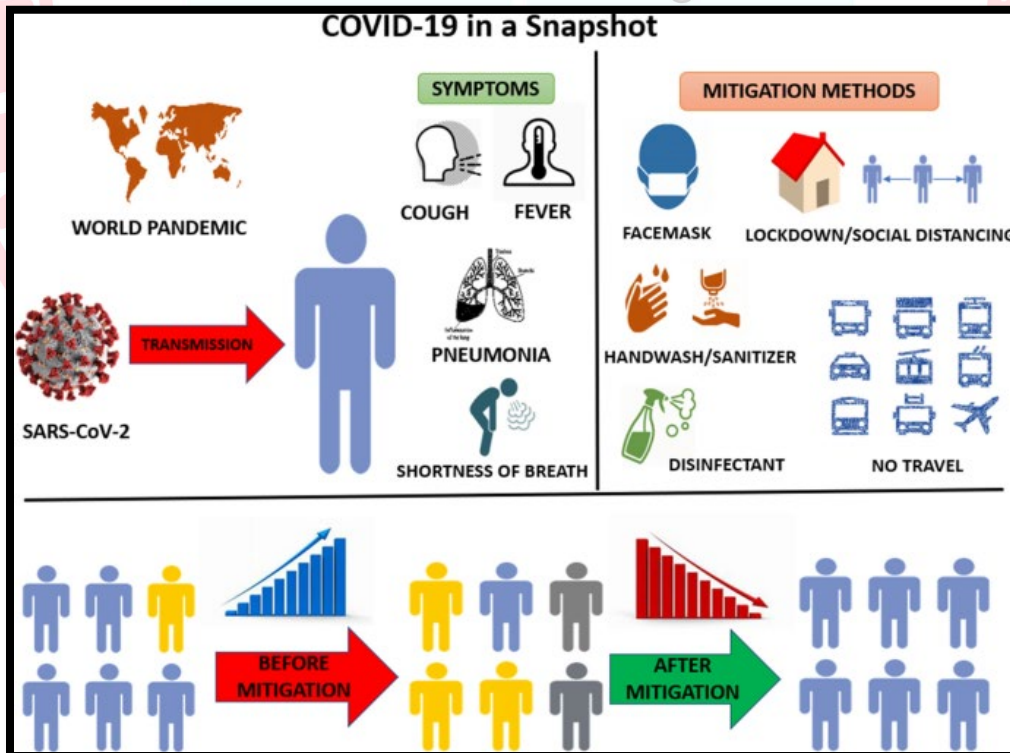
- Regular weekly testing will begin for all other students/staff on the first day of school
- Testing will occur on Mondays, Tuesdays, Wednesdays, and Thursdays for the grade level present on those days.
- Testing will occur when students arrive and get off the bus in the morning from 7:15-8:00 in the Multi-Purpose room for freshmen and at Conrad Dining Hall for upperclassmen.
- The tests are *mid*-nasal swabs, but staff/students can be swabbed orally too if they prefer that.
- Registration forms will be pre-filled and pre-printed with student information

### Positive Test Results

- Everyone who is being tested will be given Patient Portal Postcards for them to be able to access their negative results directly.
- All positive test results will be emailed to DEMA and to Nurse Cartwright directly.
- Contact tracing will take place to determine any contact with any member of the school.
- The ECHS Crisis Team will enact the plan to isolate the exposed individuals, contact parents, and work to have them be seen by proper medical officials.
- If there are two or more positive cases, the ECHS Crisis Team will assemble to enact a crisis plan to assess school closures with the Department of Public Health.

## General Facility Protocols

- Face coverings are required at all times, **including on school buses**.
  - Exceptions for wearing face coverings will only be accommodated with appropriate documentation from a medical doctor.
  - Accommodations will be provided (enhanced PPE or remote options) for medically vulnerable students and staff providing appropriate documentation from a medical doctor.
- Students and staff members are encouraged to use **hand sanitizer** or wash their hands upon entering and prior to exiting each class.
  - Hand sanitizer will be provided for each classroom
  - Hand sanitizer wall units are in the hallways
- **Social distancing** is required at all times
  - Student desks will be six feet apart
  - Blue X's will be taped to the floor where students may stand
  - Social distancing signs will be placed around the school as a reminder
- **Traffic flow** restrictions are required in hallways and at building entrances.
  - Students will enter one way in a classroom and exit through a different door
  - Parents/Visitors must ring the doorbell to the school to gain entry; Covid assessments will be required prior to entry to the building
- **Cleaning:** The ECHS custodial staff will be cleaning all surfaces and bathrooms during the course of the day and doing additional e-misting of surfaces and **deep cleaning** in the evenings. Teachers and Students will be responsible for cleaning their own surfaces (desktops and chairs) at the end of each class period.



## Orientation



- Live **staff orientation** will take place on Monday-Thursday, August 16-19, 2021. Staff members will receive duty assignments, prepare classrooms, and go over all logistics for the students' return to school.
- Live **parent orientation** will take place at grade-level Welcome Back, Welcome Home Nights on Monday-Thursday, August 16-19, 2021
- Live **student orientation** will take place the week of August 26, 2021 with the grade level present for school on those days:
  - Grades 11 & 12 Monday
  - Grade 10 Tuesday
  - Grade 9 Wednesday
- Students will be informed of ways to travel around the building, protocols for social distancing, cleaning, hand washing, how meals will be built into the day, etc.
- There will be opportunity for Q & A so that students are fully aware of how to stay safe while in school.

## Meals



- All meals will take place in the ECHS cafeteria and the DSU cafeteria.
- There are three lunches instead of the normal two in an effort to decrease the number of students in the cafeteria.
- **Microwaves** for meals from home will be available for student use in each classroom
- Students will be required to clean the microwave using a Clorax wipe after each use.
- All meals will be placed in clear plastic food bags for easy distribution and for clean-up/disposal
- **Vending Machines** will be only be available during breakfast and lunch times. A staff member will be present to supervise use and ensure cleaning in between users.

## Transportation



- Students must wear masks for the entire bus ride, as it is an extension of school
- Students will sit in the available seats on the bus
- The bus drivers will allow students to choose their seats on the first day back, but those will be the assigned seat for the student for the remainder of the year.
- The bus company will clean and disinfect high-touch surfaces between each bus run.
- Students (juniors and seniors with a parking permit) may **drive to school**. Please contact Mr. Yancy if you do not have a parking permit.
- Parents may **drop-off** students off in the **front of the school** as early as 7:00.am.
- Parents may pick-up students no later than 3:00 pm

## Student Activities

- All student activities are listed on the school calendar for the 2021-22 school year. Any new activities have to be approved by the ECHS administration.
- All guests will be required to wear masks for school events.
- All student activities are subject to suspension due to the outcome of the pandemic.
- 

## Athletics

### General Information

- Athletics are an important component of the high school experience for many students.
- Safety procedures that are in alignment with Delaware Public Health and the Delaware Interscholastic Athletic Association will be in place for all athletic programs.
- The following spring sports teams will participate: Track & Field, Baseball, Softball, and Girls Soccer.
- Students who have chosen to remain in a remote environment but participate in athletics must have proof of a weekly negative test to participate.
- As a general guideline, student athletes will be screened prior to every practice or game and follow protocols regarding physical distancing and the use of face coverings.
- The use of certain facilities such as locker rooms may be limited and weight rooms will operate at reduced capacity with students taking care to wipe down equipment between each use. Students will be provided with wipes and sanitizing spray.
- Teams will be encouraged to come dressed for practices and games to limit the use of the locker room.
- Any shared equipment must be wiped down between uses. Students will be provided with wipes and sanitizing spray.
- Athletic areas will have extra cleaning and sanitation and healthy routines such as hand washing and use of hand sanitizer will be encouraged.
- Spectators are not permitted to attend practices and are subject to state guidelines regarding crowd size for all games whether the event is indoor or outdoor.
- Student athletes will be instructed not to have any unnecessary contact such as high fives, handshakes, and fist bumps.
- School transportation of student athletes will employ social distancing and carpooling of anyone except for immediate family members is strongly discouraged.
- Schools will be encouraged to adjust their playing schedules when possible in an effort to reduce travel, limit large gatherings, and mitigate risk.

### Face Masks and Clothing

- Face masks are Mandatory for entrance, pre-workout screening, practice and exiting the field or facility.
  - Face coverings may be cloth 2 ply masks
  - Coaches: must wear face coverings at all times while coaching student athletes.
- Appropriate clothing/ shoes should be worn at all times.

### Water

- Student Athletes must provide their own water for the duration of the Sport Specific Instruction & Conditioning Program.



- Water bottles, jugs or coolers may not be shared with any other individual.
- Water bottles, jugs or coolers must be marked clearly with the student athlete's name.

### **Pre-Workout Screening**

- Pre-Workout Screener duties for the Sport Specific Instruction & Conditioning Program will be shared by the Coaches, Athletic Director and School nurse
- All coaches and student athletes must be screened for COVID-19 prior to workout.
- Temperatures will be taken prior to workouts using an infrared temperature scanner.
- If a coach or student athlete records a temperature above 100.4 F, they will not be permitted to participate in the Sport Specific Instruction & Conditioning Program.
- Health assessment form- <https://forms.gle/wMefe64PhjtCr8fU9> will be completed at the beginning of each practice from students mobile device
- Campus shield link /app will be completed prior to entering DSU Campus students able to complete on their mobile device
- There are two options for completing the screening form:
  - Online- <https://portal.publicsafetycloud.net/manage-self-assessment/delaware-state-university>
  - Campus Shield App-<https://www.desu.edu/student-life/student-healthservices/coronavirus/campus-shield-covid19-health-screening#app>

### **Conditioning / Workout Set Up**

- Athletes will practice in pods or small groups
- Athletes will be rotated by the coach from station to station

### **Hand Sanitizer**

- Hand sanitizer will be present on the field or facility, pre-workout screening area and upon entrance and exit of the field or facilities. Each coach will have hand sanitizer as well.
- Cleaning equipment  
All equipment will be sanitized prior to and after workouts.

### **Restroom Usage**

- Student athletes and coaches must wear face coverings into the restrooms.
- Handwashing must occur before reentering the conditioning surface.
- 20 seconds minimum with warm water and antibacterial soap

### **School Attendance**

- Students are required to be in school. The ECHS Attendance Policy will be in effect for students in either a virtual/remote or a hybrid/in-person setting.
- Students must be present each day for all of their classes.
- Should a student be absent, all absence notes/doctor's notes/early dismissal notes should be submitted to
  - Ms. Ali at [denise.ali@ech.s.k12.de.us](mailto:denise.ali@ech.s.k12.de.us) (Grades 9 & 10)
  - Ms. Rangel [Kassandra.rangel@ech.s.k12.de.us](mailto:Kassandra.rangel@ech.s.k12.de.us) (Grades 11 & 12)
- Students must successfully pass the course to earn credit.

### ECHS Bell Schedule 2021-22

<b>Monday-Wednesday-Friday Schedule</b>						
Period 1	<b>8:00-9:30</b>					
Passing Time	(9:30-9:35)					
Period 2	<b>9:35-11:05</b>					
Passing Time	(11:05-11:10)					
Period 3 & Lunch	<b>1st Lunch</b>		<b>2nd Lunch</b>		<b>3rd Lunch</b>	
	Lunch	11:10-11:40	Class	<b>11:10-11:55</b>	Class	<b>11:10-12:40</b>
	Class	<b>11:45-1:15</b>	Lunch	12:00-12:30	Lunch	12:45-1:15
			Class	<b>12:35-1:15</b>		
Passing Time	1:15--1:20					
Period 4	1:20-2:50					
<b>Tuesday/Thursday Schedule</b>						
Period 1	<b>8:00-9:10</b>					
Passing Time	(9:10-9:15)					
Period 2	<b>9:15-10:25</b>					
Passing Time	(10:25-10:30)					
Lunch	<b>10:30-11:00</b>					
Passing Time	(11:00-11:05)					
Advisory	<b>11:05-12:00</b>					
Passing Time	(12:00-12:05)					
Period 3	<b>12:05-1:25</b>					
Passing Time	(1:25-1:30)					
Period 4	<b>1:30-2:50</b>					