

2019-20 Strategic Plan Dashboard

Early CollegeHigh School @ Delaware State University

RESPONSIBILITY: Dr. Evelyn Edney, Mrs. Nyia McCants, Mr. Timothy Yancy

Achieve favorable student performance outcomes through a safe school environment, cost-effective operations, quality teaching, and value-added activities

Strategic Objectives	Measures	14-15	15-16	16-17	17-18	18-19	Target	Activities	Rating	Comments
							19-20			
1. Raise the level of Student achievement on the PSAT	% meeting PSAT 8/9 ERW standard	N/A	44%	66%	425	37%	50%	1a. Monitor progress of RtI for struggling students through Student Intervention 1b. Monitor implementation of PBL strategies 1c. Monitor implementation of Common Core Strategies 1d. Monitor implementation of instructional focus using peer visits 1e. Monitor instruction using Teaching Excellence Framework 1f. Use data to analyze student performance and course trends	<input type="radio"/>	
	% meeting PSAT 8/9 Math standard	N/A	39%	30%	420	21%	35%		<input type="radio"/>	
	% meeting PSAT 10 ERW standard	N/A	84%	61%	437	51%	55%		<input type="radio"/>	
	% meeting PSAT 10 Math standard	N/A	26%	23%	442	19%	25%		<input type="radio"/>	
	% Proficient Study Island Common Assessments	N/A	N/A	N/A	N/A	N/A	N/A		Bechmark	<input type="radio"/>
2. Raise the level of student achievement on the SAT	Average Score SAT ERW standard	N/A	N/A	53%	50%	48%	50%	2a. Implement and monitor SAT Prep Course 2b. Monitor Online/Khan Academy SAT Prep usage 2c. Provide tutoring for students struggling in college math courses	<input type="radio"/>	
	% meeting SAT Math standard	N/A	N/A	29%	28%	28%	30%		<input type="radio"/>	
	% SAT Essay	N/A	N/A	53%	44%	42%	45%		<input type="radio"/>	
3. Raise the level of college readiness	% Scoring College Ready 1st Interim	N/A	N/A	58.20%	54.90%	70.4	65%	3a. Use Performance PLUS to create college readiness reports 3b. Use PLC Time to analyze college readiness data 3c. Create intervention strategies to assist struggling students 3d. Conduct college readiness meetings with parents of struggling students 3e. Monitor struggling students in RtI classes/ Student Intervention Team Meetings	<input type="radio"/>	
	% Scoring College Ready 1st MP	N/A	56%	63.30%	55.40%	67.3	65%		<input type="radio"/>	
	% Scoring College Ready 2nd Interim	N/A	N/A	51.60%	56.70%	67.1	65%		<input type="radio"/>	
	% Scoring College Ready 2nd MP	N/A	55%	53.50%	57.80%	66.4	65%		<input type="radio"/>	
	% Scoring College Ready 3rd Interim	N/A	N/A	70.90%	68.90%	63.6	70%		<input type="radio"/>	
	% Scoring College Ready 3rd MP	N/A	54%	70.40%	64%	60.2	70%		<input type="radio"/>	
	% Scoring College Ready 4th Interim	N/A	N/A	72.90%	72.60%	52.35	72%		<input type="radio"/>	
	% Scoring College Ready 4th MP	N/A	58.40%	69.40%	76.50%	76.65	75%		<input type="radio"/>	
	# College Credits Earned by May 16 Graduation Rate	N/A	2253	3588	3944.5	3208	3200		90%	<input type="radio"/>
4. Increase Teacher Effectiveness	# Teachers attending professional development at the LEA, state level, national	N/A	15	16	16	16	16	4a. Create Professional Development to be conducted at the staff meetings twice a month 4b. Schedule & monitor a peer visits system 4c. Schedule Prof. Dev. For the DE Math Coalition 4d. Conduct weekly PLCs to monitor teacher development/ data 4e. Monitor the Teaching Excellence Framework for teacher evaluation	<input type="radio"/>	
	# Teachers leading professional development	N/A	5	7	8	8	8		<input type="radio"/>	
	# Peer visits conducted	N/A	N/A	32	64	N/A	64		<input type="radio"/>	
	# Teaching Excellence Framework Observations	N/A	88	93	104	112	140		<input type="radio"/>	
	PBS School Climate Survey/Staff Survey	N/A	96.10%	95.37%	N/A	N/A	95%		<input type="radio"/>	
5. Increase school pride and student civic engagement, and personal responsibility	# Students with 0-1 Infractions	N/A	200/210	400/420	365/398	354/393	378/421	5a. Maintain enforcement and consistency of school policies. 5b. Develop student leaders through training on goal setting, communication, problem-solving, team-building, and organization 5c. Provide opportunities for all students to participate in student clubs, organizations, and athletics 5d. Implement and monitor the "P.R.I.D.E." incentive PBS program	<input type="radio"/>	
	# Students with 2-5 Infractions	N/A	5/210	5/420	33/398	37/393	35/421		<input type="radio"/>	
	# Students with 0-1 Infractions Attendance Rate	N/A	0/210	10/420	0/398	2/393	3/341		<input type="radio"/>	
	Student Satisfaction as measured by Delaware PBS School Climate Survey	95.01	96.01	96.1	94.49	93.58	95%		<input type="radio"/>	
		N/A	94.29	93.7	91.5	N/A	93%		<input type="radio"/>	
6. Increase Parent and Family Engagement	% Family Members present at academically-focused activities	N/A	85%	72.40%	72.60%	72.30%	75%	6a. Plan with PTSA--co-sponsor events 6b. Communicate regularly with parents through phone, email, weekly newsletters, and conferences 6c. Create family-focused activities throughout the year	<input type="radio"/>	
	% Family Members present at socially-focused activities	N/A	N/A	82.10%	81.40%	79.50%	80%		<input type="radio"/>	
	Parent Satisfaction as measured by Delaware PBS School Climate Survey	N/A	N/A	88.90%	92.10%	N/A	93%		<input type="radio"/>	
7. To ensure economic viability through recruitment	# Recruitment Visits	5	7	11	14	15	17	7a. Conduct ECHS Open Houses to educated prospective families about the school and its programs 7b. Conduct a Hornet Hello Program prior to registration 7c. Provide financial training to ECHS Administration 7d. Monitor finances through weekly Administration meetings	<input type="radio"/>	
	#Applications by School Choice Deadline	267	290	124	235	114	150		<input type="radio"/>	
	#Applications by April 1 September 30th Count	125	210	420	390	425	425		<input type="radio"/>	

ECHS@DSU Overall Goals:

- A. All students will meet or exceed LEA, state, and national performance standards.
- B. Increase Teaching & Learning Opportunities to ensure College Readiness
- C. Ensure a positive school climate for learning through safe, clean, and well-managed schools.

Results/Ratings Key:

- Met or Exceeded Target/Completed
- Approaching Target/In Progress
- Below Target/No Activity

Name _____

Looking at Our Strategic Plan

Questions for your group

1. Look at the Strategic Objectives. Are the goals, measures, and activities correct? What would you change or add?

2. Are there any Strategic Objectives that should be there? Which one (s)? What would the goal, measure, and activities be?

3. Other Comments

4. Any concerns or questions?